

Invitation to Submit Proposals for edited book publication on

Indigenous Psychologies: Paradigms, Perspectives and Possibilities



Dear Colleagues,

The APA Division 32 Indigenous Psychology Taskforce through partnership with Palgrave Macmillan is publishing a book series entitled *Palgrave Studies in Indigenous Psychology* under the editorship of Dr. Louise Sundararajan. The first edited volume of this series is entitled **Indigenous Psychologies: Paradigms, Perspectives and Possibilities**. The book will be published in print and online formats. The editor of this volume is Dr. Jeffrey Ansloos (Fisher River Cree Nation), Assistant Teaching Professor at the University of Victoria, Faculty of Human and Social Development.

We invite proposals for chapters, each of a maximum of 5000 words (including references and supplementary material), for a book on the theme of Indigenous Psychologies: Paradigms, Perspectives and Possibilities. This publication will contribute to the growing body of literature informing and promoting the Indigenous Psychology movement. With this edited volume we intend to generate a diverse context of discussion of the historic and emerging theoretical and ethical paradigms of Indigenous psychologies, the plurality of perspectives and traditions on psychology by Indigenous peoples, and identify critical agendas or possibilities of future research, policy and practice in our field.

We look forward to receiving your chapter proposals for consideration in this volume. All chapters will be peer-reviewed and authors are obliged to conform to the publishing guidelines and format requirements of Palgrave Macmillan, which will be provided once chapter proposals have been accepted.

We have summarized three main sections relevant to the theme. We invite proposals for chapters that address one or more of these themes. While the emphasis of this volume will be on theoretical and ideological contributions to Indigenous psychology, analyses of contemporary and historical movements, and/or applied studies are also welcomed. We welcome chapters written in English, however would encourage the integration of Indigenous language content within the manuscripts. Indigenous Peoples' modes of discourse and communication outside Western academic frameworks are welcomed and invited for consideration (story-telling, poetry, arts-based methods).

Section 1 – Paradigms of Indigenous Psychology: In this section, we hope to highlight contributions that engage in the theoretical development of the central paradigmatic issues of Indigenous Psychology, such as, but not limited to the following:

- Critical-Indigenous reactions against the hegemony of western social science

- The promotion of decolonial and anti-colonial approaches to psychology
- The promotion of Indigenous epistemologies and Indigenous ways of being for the development of the health and wellbeing of Indigenous peoples
- The critical importance of Indigenous voices and holistic self-determinism in the articulation of constructs and practices of psychology

Section 2 – Perspectives on Indigenous Psychologies: In this section, we hope to solicit contributions that explore the interface of the emerging field of Indigenous psychology, with the perspectives articulated by global and local Indigenous social movements. This section asks contributors to explore the questions:

- How do Indigenous perspectives on land and ecological justice intersect with Indigenous psychology?
- How do Indigenous perspectives on human rights and the implementation of the UN Declaration of the Rights of Indigenous Peoples intersect with Indigenous psychology?
- How does processes of indigenization and cultural revitalization (including language revitalization) intersect with Indigenous psychology?
- How do Indigenous perspectives on sociopolitical resistance and struggles for self-determinism intersect with Indigenous psychology?
- How do Indigenous perspectives on spirituality and Indigenous resurgences intersect with Indigenous psychology?

Section 3 – Possibilities for Indigenous Psychology: In this final section, we hope to solicit contributions that embolden the creative future of the Indigenous psychology movement by casting vision for the next steps in the field in terms of research, policy and practice. In terms of the topic research, we welcome contributions that engage the question of the future of Indigenous research methods, ethics, and directions. In terms of policy and practice, we welcome contributions that explore the possibilities of Indigenous approaches to re-visioning the practice of psychology, including the distinctive cultural approaches and processes.

We cordially invite you to provide an expression of interest to contribute towards this collective volume by **December 15, 2016**. Please provide a title, abstract (400 words) summarizing your chapter and demonstrating how it addresses the themes, your full name, qualifications, institutional affiliation and tribal affiliation (if applicable). We will advise you by the end of April. Upon confirmation by the editors, completed chapters would be due by **May 30, 2017**. We plan to publish this book in 2017. We welcome inquiries and look forward to hearing from you.

In good spirit,

Dr. Jeffrey Ansloos

Chapter Proposals should be submitted as a Word attachment via email to the following address: ansloos@uvic.ca