



# DUBROVNIK SUMMER SCHOOL OF PSYCHOTRAUMATOLOGY

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Time and Trauma: Imprints and Legacies

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June 6th - June 9th 2016



*Feinier van Rijkel*



Psychotraumacentrum  
Zuid Nederland



McGill

Dear colleagues,

Trauma experience is embedded in multiple timelines or temporal landscapes. First, traumatic events, whether isolated or cumulative, happen at a particular moment in the life cycle, and their consequences vary as a function of their significance for this phase of life. Trauma may also provoke shifts in the individual's life trajectory, and these transformations are often non-linear. The effects of trauma on individual vulnerability or resilience may be immediate or gradual, and in the latter case, may re-emerge later in life when the person is confronted with changes in role, identity, losses, or other life events.

Second, trauma may be transmitted directly or indirectly from generation to generation in diverse ways. Through its effects on parental psychological availability and emotion regulation, trauma can give rise to dysfunctional family communication as well as overt or covert silencing. The feelings of absurdity that follow exposure to massive violence and the ongoing struggle to construct meaning and regain hope can shape the fears, dreams, and life missions of the new generation.

Third, domestic violence and other common forms of individual trauma, as well as larger societal events can become incorporated into collective trauma narratives, which circulate in the public space and ultimately may be inscribed in different versions of history. The negotiation of collective memories and identities with historical truth takes place over decades, if not centuries, and is deeply embedded in power relations among groups and nations.

All of these temporal time processes are shaped by cultural realities. Culture influences the understanding and the impact of trauma, even as trauma transforms culture, and with it the individual's relation to self, others, and the world. As a transformative process, trauma can be simultaneously a source of vulnerability and strength, but the processes that give rise to psychopathology and resiliency may not be stable over time and need to be understood as part of dynamic trajectories, for individuals and for communities.

Multiple temporal landscapes and complex dynamics of trauma will be explored from the perspectives of clinicians working with diverse clients. In particular, we will focus on the ways that trauma narratives and enactments transform individuals and communities and the role of engage practice in fostering healing, resilience, conflict resolution and reconciliation.

**WELCOME TO THE 2016  
DUBROVNIK SCHOOL OF  
PSYCHOTRAUMATOLOGY!**

## MASTERCLASSES BY:

- Prof. Jaswant Guzder, Canada
  - Prof. Laurence Kirmayer, Canada
  - Prof. Cecile Rousseau, Canada
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## VENUE

Dubrovnik Inter-University Centre  
Don Frana Bulica 4, Dubrovnik, Croatia, [www.iuc.hr](http://www.iuc.hr)

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## DAILY SCHEDULE

09.00 - 13.00 and 17.30 - 19.00 (on June 9<sup>th</sup> only the morning session). Masterclass – lectures, discussions, and workshops

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## WELCOME PARTY

Sunday, June 5<sup>th</sup> 2016, 18.00

*THE OFFICIAL LANGUAGE OF THE SCHOOL IS ENGLISH.*

# REGISTRATION

In order to register, please mail the following information to: [drozdek@telfort.nl](mailto:drozdek@telfort.nl)

- **Title**
  - **First Name**
  - **Last Name**
  - **Institution**
  - **Address**
  - **City**
  - **Country**
  - **Phone**
  - **E-mail**
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# SCHOOL FEE

- **€350** (students + low income countries)
- **€450** (high income countries)

Payable by bank transfer to:

## **Stichting Trauma Tigers**

Koningsweg 49, Den Bosch, The Netherlands

## **Bank Account:**

ABN AMRO bank, Den Bosch, The Netherlands

IBAN: NL88ABNA0629917655 BIC ABNANL2A

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Registration will be definitive upon reception of the payment receipt (**no later than March 31<sup>st</sup> 2016**). The fee covers participation in the School program and the Welcome party.

The School can accommodate **a maximum of 50 participants** and registration will be closed when this number is reached.

Croatian attendees obtain 15 credits from Croatian Medical Chamber. International attendees obtain 3 ECTS credits.

## **School Directors**

Dr. Boris Droždek, The Netherlands  
Prof. Rudolf Gregurek, Croatia  
Prof. Cecile Rousseau, Canada

# ABOUT THE SPEAKERS

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**Jaswant Guzder** is a Professor in the McGill Department of Psychiatry (Montreal), Head of Child Psychiatry and Director of Childhood Disorders Day Hospital at the Jewish General Hospital, Senior Consultant and Former Co-Director of Jewish General Hospital Cultural Consultation Service and Associate to McGill Faculty of Social Work. She is also a psychoanalyst and supervisor for the Art Therapy Masters Program at Concordia University. Dr. Guzder worked in Mumbai, India from 1980 to 1984. Her child and family practice in Montreal is multicultural. She has projects in Mumbai India and in Jamaica with graduate students working with South Asian and Caribbean populations.

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**Laurence J. Kirmayer**, MD, FRCPC, FCAHS is James McGill Professor and Director, Division of Social and Transcultural Psychiatry, Department of Psychiatry, McGill University. He is Editor-in-Chief of Transcultural Psychiatry, and Director of the Culture & Mental Health Research Unit at the Institute of Community and Family Psychiatry, Jewish General Hospital in Montreal, where he conducts research on cultural responsive mental health services for immigrants and refugees, the mental health of Indigenous peoples, and the anthropology of psychiatry. He is a Fellow of the Canadian Academy of Health Sciences.

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**Cécile Rousseau**, MD, is a professor of psychiatry at McGill University in Montreal, working with refugee and immigrant children. She is also the scientific Director of the Research Center of the CSSS de la Montagne. She is also affiliated with The Division of Social and Cultural Psychiatry at the McGill University. Her clinical work is with refugee children and with torture victims. Dr Rousseau's current research involves refugee children and adolescents from Southeast Asia, Central America and Somalia. She has published extensively in the field of transcultural psychiatry, and is one of the leading experts in the field.