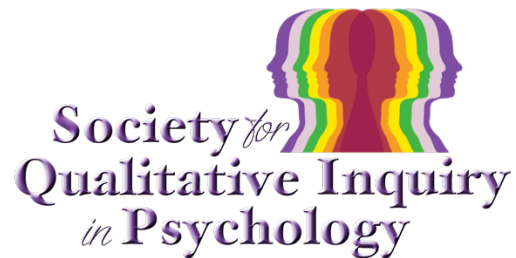


**Conference Announcement:
CALL FOR PROPOSALS**

June 8th and 9th, 2020
Preconference Workshops: June 7th
Lesley University, Cambridge, MA



Society for Qualitative Inquiry in Psychology (SQIP) 7th ANNUAL CONFERENCE

The Society for Qualitative Inquiry in Psychology (SQIP) will hold its annual conference at Lesley University in Cambridge, MA, on June 8th and 9th, 2020.

Two pre-conference workshops will be held on the afternoon of June 7th, 2020. The workshop descriptions are at the end of this Call for Proposals.

We invite proposals that showcase the contributions of qualitative methodology/methods to the understanding of psychological phenomena. Possible topics might be: advances in qualitative approaches; strategies and practices for effective instruction in qualitative methods; innovative uses of qualitative methods to study topics of current interest; and ethical issues attendant on the doing and reporting qualitative research. Other engagements with the multiple meanings and expressions of psychological life and social relations are also welcome, as are submissions from multidisciplinary and international scholars and students.

Submission Instructions: Completed proposals should be submitted as a single, well-organized document in Microsoft Word format. *In all cases, we request that the proposal make clear the contribution of the methodology/method to achieving your aims.* Please name the file “2020SQIP,” then the first and last name of the corresponding author, and an abbreviated title (e.g., “2020SQIP-Pat Smith-Narrative Study of Advocacy”).

Submit proposals electronically to SQIPconference@gmail.com **by January 31, 2020.**

Proposal submissions are invited in four forms: Symposia featuring presenters who will address a common theme during an 80-minute session; Individual Papers that we will group into sessions (with 15 minutes allotted per paper); Conversation Hours that will engage participants in considering issues relevant to qualitative inquiry; and Poster Presentations that may feature individual or group work.

For **Symposia**, please indicate in this order:

- The type of proposal (symposium)
- The name and contact information (including email addresses) of all participants, including chair and discussant(s) (as applicable) and whether each is a student or professional.

- A symposium title and abstract (not to exceed 300 words)
Also furnish a title and abstract (not to exceed 300 words each) for each presentation.

We strongly encourage symposium organizers to allow ample time for audience questions and discussion, as well as ample time for each presentation. Symposia might be organized as follows: Paper 1(15 min.); Paper 2 (15 min.); Paper 3 (15 min.); Paper 4 (15 min.); Questions & Discussion (20 min)

Or

Paper 1 (20 min); Paper 2 (20 min); Paper 3 (20 min); Discussant's Remarks (10 min); Questions & Discussion (10 min)

For **Individual Papers and Posters**, please indicate in this order:

- The type of proposal (paper or poster).
- The name and contact information (including email addresses) of the authors and whether each is a student or a professional.
- The title and abstract (not to exceed 300 words).

For **Conversation Hours**, please indicate in this order:

- The type of proposal (Conversation Hour).
- The name and contact information (including email addresses) for all the conversation leaders, and whether each is a student or professional. Designate the chair.
- The title and abstract (not to exceed 300 words).

Conference details and registration information will be posted at <http://sqip.org/sqip-2020-conference/> as they become available.

To join SQIP, please visit: <http://sqip.org/membership/>

If you are not currently a SQIP member, but would like to receive SQIP newsletters and community information, please sign up for the QUAL list at: <https://listserv.temple.edu/cgi-bin/wa?SUBED1=QUAL&A=1>

We look forward to seeing you at Lesley University in June!

Elizabeth Fein, Program Committee Chair

Peiwei Li, Host Committee Chair

Jeanne Marecek, SQIP President

Co-Sponsored by Lesley University

Pre-Conference Workshops

Two PRE-CONFERENCE WORKSHOPS will be offered on June 7th. A nominal fee will be charged to attend. Workshops will run from 1:00 – 5:00pm.

1. Teaching Qualitative Inquiry in Psychology

In this workshop, we attend to pedagogical and political issues in the development of courses and curricula in qualitative inquiry in psychology. Emphases are placed on both the undergraduate and graduate levels. Participants will have the opportunity to work on questions related to identifying qualitative inquiry learning outcomes, course design, student assignments, and curriculum development and implementation in small groups with a workshop leader.

The workshop is primarily directed at faculty members and graduate students who are new to teaching qualitative inquiry in the discipline of psychology.

Workshop leaders:

***Linda McMullen**, University of Saskatchewan, Canada (experience in teaching qualitative inquiry at both the undergraduate and graduate levels; expertise in discursive research)

***James Christopher Head**, University of West Georgia (experience in teaching qualitative inquiry at both the undergraduate and graduate levels; expertise in narrative research)

***Cynthia Winston-Proctor**, Howard University (experience in teaching qualitative inquiry at both the undergraduate and graduate levels; expertise in narrative personality psychology research)

***Sue Motulsky**, Lesley University, (expertise in teaching qualitative research at masters and doctoral levels and in feminist relational approaches such as The Listening Guide)

2. Interviewing for Qualitative Research

Narrative interviewing has as its aim an in-depth understanding of another person and attempts to understand what is not said as well as what is. The goal of this workshop will be to reflect upon and to improve skills as interviewers in the context of qualitative research. While there will be some didactic material, most of the workshop will be spent in experience. The workshop is suitable for researchers at all levels of experience, including newcomers to qualitative research.

We will take up the problems of orienting to the interview through a clear conceptualization of the research question, and we will consider the interrelationship between the theoretical context that frames the research and the actual interaction in the interview with the participant. Taking a close look at the interview itself, we will focus on understanding the interpersonal process, thinking about the data, and the problems inherent in communicating the results of what we have learned. Throughout, we will keep in mind the question: What does it mean to know another person? We will also discuss various approaches to doing life history interviews. Each workshop member should be prepared both to interview other people and also to be a participant in an interview.

Workshop Leader: **Ruthellen Josselson**, Fielding Graduate University.

Ruthellen Josselson is the author of *Interviewing for Qualitative Research*, as well as many qualitative research studies based on interviews. She is the editor of *Qualitative Psychology* and a founder of SQIP.