

# **PSYCHODYNAMIC PSYCHOLOGY IN ACADEMIA: A CALL TO ACTION.**

**A meeting for those committed  
to the future of psychodynamic  
thinking in academia.**

june 2, 2024

11 am - 2:15 pm est, online

**[register here](#)** to receive zoom info

**HOSTED BY A<sup>2</sup>P<sup>2</sup>  
ACADEMICS FOR THE  
ADVANCEMENT OF  
PSYCHODYNAMIC PSYCHOLOGY**

**a new initiative aimed to preserve and  
develop psychodynamic perspectives in  
universities.**

# WELCOME LETTER

The relationship between psychoanalysis and academia has been complex and nuanced. Plagued by a long history of exclusion and isolation from universities imposed both from within and without, contemporary psychoanalytic and psychodynamic thinking and training is largely housed outside of the academy. As the current generation of psychodynamic psychologists retire, people who lack this particular training have shifted the nature of broad or generalist doctoral training even more towards monolithic cognitive-behavioral perspectives. Meanwhile, we can not confidently assume undergraduates in psychology will be accurately exposed to psychoanalytic and psychodynamic ideas.

We are thus at an inflection point: without an awareness of psychodynamic and other depth-oriented perspectives and the research that supports them, psychodynamic thinking, training and research will continue to rapidly attenuate. A new organization, Academics for the Advancement of Psychodynamic Psychology, was formed to address this rather alarming situation. Our meeting on June 2 aims to provide resources and support for academics and anyone interested in these issues. It also aims to develop action plans to ensure the survival of psychoanalytic, psychodynamic and depth oriented thinking and training. A keynote will focus on the future of psychodynamic psychology in addressing issues of social justice and diversity in doctoral training and academic institutions more broadly. Please join us at this meeting, all are welcome!

Monique Bowen, Daniel Gaztambide, Ashley “Smash” Koenig, Stephanie Kors, Kenneth Levy, Nancy McWilliams, Stanley Messer, John Porcerelli, Cheryl Rothery, Leora Trub

A<sup>2</sup>P<sup>2</sup> Founding Committee

# MEETING AGENDA

## **11:00 - 11:15: WELCOME & OPENING REMARKS**

Francine Conway  
Chancellor, Rutgers University-New Brunswick

## **11:15 - 12:30: NAVIGATING LIMINAL SPACE: PSYCHOANALYSIS AND DIVERSITY IN GRADUATE TRAINING**

--ALL ATTENDEES--

Joshua DeSilva, Daniel Gaztambide, Usha Tummala-Narra, Kirkland Vaughans  
Moderators: Monique Bowen, Ashley "Smash" Koenig

## **12:30 - 12:40: BREAK**

## **12:40 - 2:00: DIALOGUE WITH ACADEMICS AT DIFFERENT CAREER STAGES ABOUT CAREER GOALS AND HOW YOU MIGHT PLAY A PART IN THIS INITIATIVE**

--ATTENDEES CHOOSE ONE SESSION--

### **EARLY CAREER**

Bevin Campbell, Stephanie Kors, Kenneth Levy, Adam Natoli, Sharon Nelson  
Moderators: Ashley "Smash" Koenig, John Porcerelli

### **MID-CAREER**

Norka Malberg, Sanjay Nath, Michelle Stein, Kris Yi  
Moderators: Monique Bowen, Leora Trub

### **LATER CAREER**

Bhupin Butaney, Nancy McWilliams, Stanley Messer, Cheryll Rothery  
Moderator: Steve Tuber

## **2:00 - 2:15: FEEDBACK & NEXT STEPS**

# SESSION DESCRIPTIONS

## **NAVIGATING LIMINAL SPACE: PSYCHOANALYSIS AND DIVERSITY IN GRADUATE TRAINING**

Questions abound on the relevance of psychoanalysis and psychodynamic psychology to social justice, diversity, and inclusion within clinical and counseling psychology programs. At the same time, there has been a resurgence of scholarly writing, clinical application, and community intervention on issues of race, gender, sexuality, and class from a psychoanalytic perspective. This panel brings together psychologists of color to discuss their experiences teaching and supervising, conducting research, and practicing from a psychoanalytic lens to shed light on how psychoanalysis can make an important contribution to diversity and social justice training in counseling and clinical psychology. Presenters will also discuss how to create bridges between the multicultural psychology world and psychoanalysis to build support for marginalized graduate students and early and mid-career psychologists. Audience members will be engaged in brainstorming how to best support junior psychoanalytic psychologists from diverse backgrounds, and how to best articulate the benefits of a psychoanalytic perspective in graduate diversity training.

## **TRAJECTORIES INTO ACADEMIA: WHERE MIGHT I FIT AND HOW DO I GET THERE?**

This panel aims to broaden the spectrum of possibilities for entering academia and to provide resources and roadmaps for seeking academic positions of all kinds—from full time to part time, tenure-track to clinical academic positions, and so on. It will begin with a series of brief introductions from academics representing various pathways into and in academia, including primarily undergraduate institutions, masters-level programs, doctoral programs ranging from PsyD to PhD, clinical to research-oriented, non-psychology departments (e.g. women's studies, critical race theory) and academic medical centers. Practical steps and guidelines for pursuing academic positions will be discussed, as well as how to best meet the needs of those looking to enter the field.

# SESSION DESCRIPTIONS

## **MID-CAREER CHALLENGES & OPPORTUNITIES: WHAT'S NEXT?**

Whether you have spent the last decade (or more) working towards tenure or some equivalent sense of stability, or have been lending your time and expertise to supporting psychodynamic training in an academic setting, this is a time for taking a moment to pause and consider what comes next. How can you hone the skills that you have developed to sustain a depth of interest and engagement? What impact do you want to make on your students, the university, the field? What pathways will be most influential and gratifying when it comes to writing and scholarship? Who are the collaborators, networks and connections that can help support your professional growth and contributions to the field? How can you set yourself up for success in striking the right balance of teaching, administrative, clinical, personal and other responsibilities? Join this panel to dialogue with us about these questions as we all struggle to envision and realize a fulfilling future.

## **YOU HAVE ESTABLISHED YOURSELF AS A PSYCHOANALYTIC TEACHER, RESEARCHER, SCHOLAR, CLINICIAN, AND/OR SUPERVISOR. HOW CAN YOU INFLUENCE FUTURE GENERATIONS OF COLLEAGUES?**

This panel will offer an opportunity for "elders" in our profession to pool their ideas about helping psychoanalytic thinking to survive in college- and university-based training programs. We will discuss how to mentor others about possible routes into academic roles, how to challenge the pervasive narrative that there is no evidence base for psychodynamic treatments, how to use our influence to change academic environments that are turning into anti-analytic monocultures, and how to find ways to embrace and build on the enthusiasms of contemporary psychoanalytically oriented young people in such areas as multiculturalism, environmentalism, public health concerns, sexual diversity, and systemic racism. We welcome our senior colleagues into dialogue about all issues relevant to our possible roles in ensuring the survival of psychoanalytic ideas in academic programs. Identifying high-impact courses of action is a priority.

# PARTICIPANT BIOS



## **MONIQUE BOWEN**

Monique Bowen, PhD (she/her) is professor in the department of clinical psychology and core faculty in the PsyD Program at Antioch University New England. She is clinical faculty in the Couples Therapy Training and Education Program at the William Alanson White Institute. In 2019, she was named research fellow (inaugural cohort) to the College of Research Fellows of the American Psychoanalytic Association. Bowen is a 2016 graduate of the Columbia University Center for Psychoanalytic Training and Research (Child and Adolescent Division) certificate program in school consultation. She serves as chair of the awards committee for the Society for Psychoanalysis and Psychoanalytic Psychology (APA Division 39), a reviewer for the APA journal *Professional Psychology: Research and Practice*, and book series associate editor for the Association of Psychology-Law Society (APA Division 41).



## **BHUPIN BUTANEY**

Bhupin Butaney, PhD, ABPP, is a Professor within the Clinical Psychology program at Northwestern University located in Glendale, Arizona. He is Board certified in Psychoanalytic and Psychodynamic Psychology through the American Board of Professional Psychology (ABPP) and maintains an active psychodynamic and psychoanalytic practice in Scottsdale, Arizona. Dr. Butaney is serving his second term on the Division 39 Board of Directors, is the Chair of the division's Education and Training committee, and is former President of Section IV, Local Chapters. He is a Board member and the National Exam Coordinator for the American Board and Academy of Psychoanalytic and Psychodynamic Psychology (ABAPPP), and a member of the Specialty Board of the American Board of Professional Psychology (ABPP). In addition to his academic, practice, and leadership roles, Dr. Butaney actively engages in scholarship and has presented on topics related to psychoanalysis, including culture and diversity, clinical supervision, and the role of envy in clinical practice.



## **BEVIN CAMPBELL**

Bevin Campbell, Psy.D. is a New York and New Jersey licensed psychologist treating couples and individuals in her Brooklyn based psychotherapy practice. Past professional roles include research and clinical coordinator for the Center for Complicated Grief, consultant trainer in the treatment of depression for the Veterans Administration, and clinician for a NIMH-funded research program for families with a member experiencing a first episode of psychosis. Dr. Campbell has a postgraduate certificate in Couple Therapy from Adelphi University and is an advanced candidate at the William Alanson White Institute for Psychiatry, Psychoanalysis, and Psychology. She teaches courses in couple and family therapy to graduate students at NYU and courses in advanced personality theory and psychotherapy theories to doctoral candidates at Pace University. Dr. Campbell is a clinical supervisor for psychology doctoral candidates at Long Island University and Pace University. She is the creator and host of PsiAN Speaks Live, a quarterly forum on issues impacting contemporary mental healthcare, as part of her work with the advocacy organization the Psychotherapy Action Network. Dr. Campbell is a consultant with The Academy for Community Behavioral Health, a partnership between the Mayor's Office of Community Mental Health and the CUNY School of Professional Studies, where she designs and facilitates coursework on responding to grief and loss.

# PARTICIPANT BIOS

## FRANCINE CONWAY

Francine Conway is a renowned professor at the Graduate School of Applied and Professional Psychology at Rutgers University-New Brunswick and is currently serving as the Chancellor of Rutgers University-New Brunswick. She graduated from Cornell and Columbia University and earned her doctoral degree from the Gordon F. Derner Institute of Advanced Psychological Studies at Adelphi University. She later served on the faculty for 13 years. Dr. Conway is a respected scholar and clinical psychologist recognized for her work in child psychopathology. She served as the research editor for the *Journal of Infant, Child, and Adolescent Psychotherapy* and is a member of the Board of Silverhill Hospital.



Dr. Conway has over 20 years of experience treating children in hospitals and private practice. Her work on the psychodynamic treatment of children with ADHD has gained national and international recognition. She has been invited to present her work at several international forums, such as the Sigmund Freud Institute in Frankfurt, Germany, and the International Congress on Mentalization-Based Treatment for Children, Adolescents, and Families in Barcelona, Spain. Dr. Conway has also presented her work at prestigious venues such as the William Alanson White Institute, Austen Riggs Center, and Yale Child Study Center. She has also presented at many national conferences and universities.

Dr. Conway has gained national prominence through her translational presentations of her research and clinical work with children diagnosed with ADHD and related disorders. She has presented her work on national forums, such as TEDx "Cultivating Compassion for the Attention Deficit Hyperactivity Disorder Child: Shifting Our Stance from Moral Indictment to Empathy." She has also appeared in other media presentations, including "What is ADHD? Psychology in 60 seconds" and "The ADHD Compassion Project: Dispelling The Illusion of Children With ADHD as The 'Bad' Other." Dr. Conway has authored journal articles and book chapters on her clinical and research work with children. Her book "Cultivating Compassion: A Psychodynamic Understanding of Attention Deficit Hyperactivity Disorder" was published by Rowman & Littlefield.

Dr. Conway is the founder and director of the 'Cultivating Compassion ADHD Project' at Rutgers University. It is a research and training clinic focused on Mentalization-Based Treatment for ADHD children and their families.

## JOSHUA DESILVA

Joshua DeSilva, Psy.D., CGP (they/them) is a queer, Latinx psychologist and an assistant professor of clinical psychology at George Washington University. As of July 1, 2024, Dr. DeSilva will become the GWU PsyD program's director of clinical training and deputy program director. Their research interests include applying psychoanalytic theory to groups and organizations, somatic and experiential approaches to psychotherapy (e.g., AEDP, Somatic Experiencing), and liberation psychology. Within the GWU PsyD program, Dr. DeSilva runs the Groups, Organizations, and Culture Lab (GOCL) which provides organizational assessment services to community organizations for free. Dr. DeSilva also specializes in group and individual psychotherapy with BIPOC and LGBTQ+ populations. Dr. DeSilva's group work has been featured in videos produced by the American Psychological Association and the American Group Psychotherapy Association. They are passionate about connecting graduate students with public service opportunities that align with their interests.



# PARTICIPANT BIOS



## **DANIEL GAZTAMBIDE**

Daniel José Gaztambide, PsyD, is assistant professor in the Department of Psychology at Queens College, where he directs the Frantz Fanon Lab for Decolonial Psychology. He is the author of *A People's History of Psychoanalysis: From Freud to Liberation Psychology* and the recent *Decolonizing Psychoanalytic Technique: Putting Freud on Fanon's Couch*. Gaztambide is also in private practice, and a candidate at the NYU Post-Doctoral Program in Psychotherapy and Psychoanalysis. In his advocacy work, Gaztambide is a former member of the American Psychological Association's Taskforce on Strategies for the Elimination of Racism, Discrimination, and Hate. Outside of psychology, he is a poet and member of the Puerto Rican poetry troupe *The Titere Poets*. He has performed at venues such as the Nuyorican Poets Cafe and the New York City Poetry Festival.



## **ASHLEY "SMASH" KOENIG**

Ashley "Smash" Koenig is a PsyD candidate in their 5th year at Pace University's School Clinical Child Psychology Program. During their time at Pace, Smash founded SAGES, an affinity group for graduate students with marginalized identities, and has served as co-chair of the Diversity Committee and the Social Justice and Diversity Interest Group. Smash is on the board of the Eastern Group Psychotherapy Society (EGPS). Smash has trained in elementary school, hospital, and community clinic settings, and is currently completing their internship year at Jacobi Medical Center, where they work with individuals diagnosed with HIV. They are an adjunct professor at Pace University. Smash has published articles and chapters on affirmative practices with LGBTQ+ communities in clinical and non-clinical settings.



## **STEPHANIE KORS**

Stephanie Kors, Ph.D. is a Tenure-Track Assistant Professor in the Department of Psychology at Loyola University Maryland and a Lecturer in the Department of Psychiatry at Harvard Medical School, Cambridge Health Alliance. Dr. Kors' research on psychodynamic training has been supported by the Marsha D. McCary Fund for Psychoanalysis and the International Psychoanalytical Association Research Grant. She serves on the board for the Academics for the Advancement of Psychodynamic Psychology, the board of Section II of Division 39 of the American Psychological Association and as a liaison to the American Board and Academy of Psychoanalytic and Psychodynamic Psychology (ABAPPP). In addition to her teaching and research, she has a private practice in Baltimore, MD where she sees children, adolescents, and adults.



# PARTICIPANT BIOS



## **KENNETH LEVY**

Kenneth N. Levy, Ph.D., is a tenured Professor, Associate Director of Clinical Training, and past Interim Co-Director of the Psychological Clinic at Pennsylvania State University, where he supervises practicums emphasizing contemporary psychodynamic psychotherapy for personality disorders and directs an active research lab. He is also faculty at the Weill Medical College of Cornell, a Senior Fellow at Personality Disorders Institute, and is certified by the International Society for Transference-Focused Psychotherapy (TFP) as a TFP therapist, teacher, and supervisor. Dr. Levy has authored more than 200 articles and chapters, as well as four books. His work has led to several awards, including for mentoring and the 2024 Division 39 Research Award, fellow status in APA, APS, and SEPI, and honorary membership in the American Psychoanalytic Association (APsA). Dr. Levy's research has been funded by the National Institute of Mental Health, APsA, and the International Psychoanalytic Association. Dr. Levy is licensed in New York and Pennsylvania.



## **NORKA MALBERG**

Norka Malberg obtained her doctorate from University College London (UCL) and holds post graduate degrees from Harvard University, UCL, and Florida International University. She is a graduate of the Anna Freud Centre, with training as a child and adolescent psychotherapist. She is an official trainer and supervisor of Mentalization Based Treatment for Children, Adolescents and Families. Her research and clinical interests include children and youth in the context of neurodiversity, immigration, and relational trauma. She has published widely on mentalization, loss and mourning, assisted reproductive technology, the value of a developmental psychoanalytic perspective and dimensional diagnosis and clinical formulation. Malberg received the 2024 Scholarship Award from APA Division 39-Society for Psychoanalysis and Psychoanalytic Psychology.



## **NANCY MCWILLIAMS**

Nancy McWilliams is Visiting Professor Emerita at Rutgers Graduate School of Applied & Professional Psychology and has a private practice in Lambertville, NJ. She is author of four textbooks (on psychoanalytic diagnosis, case formulation, therapy, and supervision) and is co-editor of both editions of the Psychodynamic Diagnostic Manual. A former president of the Society for Psychoanalysis and Psychoanalytic Psychotherapy of the American Psychological Association, she is a member of the Austen Riggs Center Board of Trustees. Her books are available in 20 languages and she has taught in 30 countries.

# PARTICIPANT BIOS



## **STANLEY MESSER**

Stanley B. Messer is Distinguished Professor Emeritus and former Dean (2001-2016) of the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers University. He earned his MA and PhD at Harvard University. Prior to becoming dean, he was chair of the Department of Clinical Psychology (1992-2001) at GSAPP. His scholarly career has focused on the application of psychodynamic theory and research to the brief and integrative therapies and he has contributed to the debate on evidence-based practice. Two of his most recent co-edited volumes to which he also contributed chapters are *Essential Psychotherapies: Theory and Practice* (4th ed., 2020), and *Case Studies Within Clinical Trials: Integrating Qualitative and Quantitative Methods* (2017). He is coauthor with Seth Warren of the volume *Models of Brief Psychodynamic Therapy: A Comparative Approach* (1995). In 2018 Dr. Messer was President of the international Society for the Exploration of Psychotherapy Integration.



## **SANJAY NATH**

Sanjay R. Nath, PhD is a clinical psychologist who is the founder/director of Many Rivers Collective, LLC in Philadelphia, Pennsylvania. He was a professor at Widener University's Doctor of Psychology (PsyD) program from 2005-2022, as well as the Associate Dean and Director of the PsyD program from 2011-2019. He has experience with research, publication, teaching and service in a psychodynamic-friendly doctoral program, as an assistant, associate, and full professor over the years, in addition to having significant administrative responsibilities, before making the decision to leave academia mid-career to focus on social justice and systemic change outside of an institutional setting.



## **ADAM NATOLI**

Adam P. Natoli, PhD, is a Licensed Psychologist and Assistant Professor in the Department of Psychology and Philosophy at Sam Houston State University. Dr. Natoli's program of research focuses on developing, evaluating, and applying advanced measurement and statistical methodologies to investigate all aspects of how we measure the things we measure with a concentration on instrument psychometrics, applications of Artificial Intelligence in psychology, personality pathology, and psychodynamic theories and principles. Among other accomplishments and accolades in the field of psychoanalysis, Dr. Natoli has published both articles and book chapters on psychoanalytic theory and research, completed a Psychoanalytic Psychotherapy Fellowship with the Michigan Psychoanalytic Institute, been awarded research and training grants from the American Psychoanalytic Association, received a Graduate Student Scholar Award from Division 39 (Psychoanalysis) of the American Psychological Association, and served as a Student Representative for the Psychoanalytic and Psychodynamic Psychology Section of the Canadian Psychological Association.

# PARTICIPANT BIOS



## **SHARON NELSON**

Dr. Nelson is an Assistant Clinical Professor in the Psychological Clinic. Her primary interests are involve improving identification, access and quality of care for individuals with severe, chronic mental health disorders that impact how they think about themselves or others (such as personality pathology or serious mental illness diagnoses). Special interests include using large data and healthcare records to assess systems of care issues. She also has interests in training clinicians in providing excellent care and being able to conduct program evaluation of their interventions and clinical setting.



## **JOHN PORCERELLI**

John Porcerelli, PhD, ABPP is a Professor of Psychology in the Doctoral Program in Clinical Psychology at the University of Detroit Mercy and director of the university Psychology Clinic. He is a graduate of the Michigan Psychoanalytic Institute and board certified in clinical psychology, clinical health psychology, psychodynamic psychology, and psychoanalysis. Dr. Porcerelli is a fellow of the A.P.A., Society for Personality Assessment, and the Michigan Psychological Association. His psychodynamic research has included studies of object relations and defense mechanisms development, changes in these constructs in response to psychological treatment, and outcome of psychotherapy and psychoanalysis. He was the recipient of the 2022 Research Award from the Division 39 (Psychoanalysis & Psychoanalytic Psychology). He serves as a consulting editor for the Journal of Personality Assessment and Psychoanalytic Psychology. He maintains a private practice in Birmingham, Michigan.



## **CHERYLL ROTHERY**

Dr. Cheryll Rothery is a tenured Professor and former Director of Clinical Training and Chair of the Center for Professional Psychology at Chestnut Hill College in Philadelphia, Pennsylvania. She is licensed and board-certified in Clinical Psychology. The foundation of her work is the Relational Cultural Model, a psychodynamic approach to healing through relationship, centered in awareness and appreciation of culture and context. Dr. Rothery has served on the Executive Boards of the Delaware Valley Association of Black Psychologists, the National Council of Schools and Programs of Professional Psychology, the Philadelphia Society of Clinical Psychologists, and the Pennsylvania Psychological Association. She is currently an Advisor to the Psychotherapy Action Network (PsiAN). Dr. Rothery is a Fellow of the Pennsylvania Psychological Association and the American Academy of Clinical Psychology. Dr. Rothery received her doctorate from the Graduate School of Applied and Professional Psychology at Rutgers University in Piscataway, New Jersey in 1992.

# PARTICIPANT BIOS



## **MICHELLE STEIN**

Michelle B Stein, Ph.D. is a Psychologist at Massachusetts General Hospital (MGH) and Associate Professor through Harvard Medical School (HMS). She received her doctorate from The Derner School of Psychology at Adelphi University. She completed her pre-doctoral internship at Sagamore Children's Psychiatric Center and post-doctoral fellowship at MGH/HMS in psychological assessment. For the past 15 years, she has been working in inpatient and outpatient settings providing individual and group therapy, a member of the Dialectical Behavior Therapy team and conducting comprehensive psychological assessments all at MGH. A significant portion of her time has been devoted to the training of pre-doctoral psychology fellows. Her research and clinical interests revolve around integrating psychodynamic concepts into the understanding, assessment, and treatment of patients.



## **LEORA TRUB**

Leora Trub, Ph.D., is Associate Professor at Pace University's doctoral program in School/Clinical-Child Psychology, where she runs the Digital Media and Psychology lab. She is the author of numerous papers and chapters on clinical practice in the digital age, and on the implications of digital technology for development of the self, intimacy, and psychological functioning. Her research has been published in a range of research, clinical, and psychoanalytic journals, and has been reported on in the New York Times and other news outlets. She has a private practice in New York City, where she treats adolescents, adults and couples.



## **STEVE TUBER**

Steve Tuber, Ph.D., ABPP is Professor of Psychology, Director of Clinical Training and Program Head of the doctoral program in clinical psychology at City College, where he has taught for 39 years and counting. He is the recipient of the College's two highest faculty lifetime awards for teaching and service. He is the Editor of the Book Series on Assessment and Treatment for the 21st Century; the Co-Editor in Chief of the Journal of Infant, Child and Adolescent Psychotherapy and on the editorial boards of three other journals. He has authored and/or edited eight critically acclaimed books and has published and/or presented over 200 papers on the intertwining roles of assessment and treatment in children and adolescents.

# PARTICIPANT BIOS



## **USHA TUMMALA-NARRA**

Usha Tummala-Narra, Ph.D. is a clinical psychologist and the Director of Community-Based Education at the Albert and Jessie Danielsen Institute and Research Professor in the Department of Psychological and Brain Sciences at Boston University. Her research and scholarship focus on immigration, trauma, race, and culturally informed psychoanalytic psychotherapy. Her publications include over 100 peer-reviewed articles and chapters in books. She is also in Independent Practice and works primarily with survivors of trauma from diverse sociocultural backgrounds. Dr. Tummala-Narra is an Associate Editor of *Psychoanalytic Dialogues* and the *Asian American Journal of Psychology*. She is a member of the Holmes Commission on Racial Equality in American Psychoanalysis, initiated by the American Psychoanalytic Association. She is the author of *Psychoanalytic Theory and Cultural Competence in Psychotherapy* (2016) and the editor of *Trauma and Racial Minority Immigrants: Turmoil, Uncertainty, and Resistance* (2021), both published by the American Psychological Association Books.



## **KIRKLAND VAUGHANS**

Kirkland Vaughans, Ph.D. is a clinical psychologist and psychoanalyst. A Fellow-training and supervising analyst-on the faculty of IPTAR, he is also faculty and Clinical Director of the Derner/ Hempstead Child Clinic and Supervisor in the Child & Adolescent Program of the Derner Postgraduate Program and is on faculty at NYU Postdoctoral Program and the Stephen Mitchell Relational Study Center. He is Founding Editor of the *Journal of Infant, Child, and Adolescent Psychotherapy* and the co-editor of the two-volume *Psychology of Black Boys and Adolescents*. He has presented at over 125 conferences and panel discussions on issues pertaining to white racism, generational trauma among African Americans, and the school-to-prison pipeline for boys and girls of Color, and is a subject of the documentary, *Your Mum and Dad*. He is a founding member of *Black Psychoanalysts Speak* and was a member of the Holmes Commission. In addition, he is a recipient of the 2024 Founder Award of SPPP. (Div. 39) APA.



## **KRIS YI**

Kris Yi is a clinical psychologist and psychoanalyst in private practice in Pasadena, California. She is currently a member of the teaching and supervising faculty at the Institute of Contemporary Psychoanalysis (ICP) of Los Angeles. She is an Associate Editor on Race and Psychoanalysis for the *Journal of the American Psychoanalytic Association*. She is a longtime co-chairperson for the International Relations Committee for the Division 39 of the American Psychological Association and serves on the board of the Psychotherapy Action Network (PsiaN). She has presented and published widely on culture and race in psychoanalysis.