



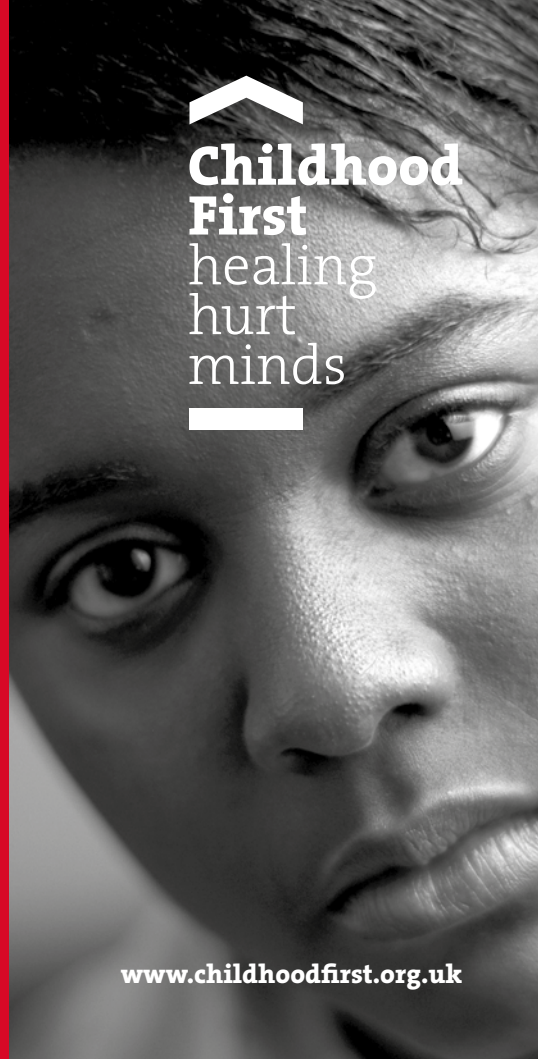
professional development & training

We offer all of our therapeutic staff pioneering work-based training in Integrated Systemic Therapy (iST), which includes both theoretical and experiential elements, to equip them to care for and treat severely traumatised children and young people.

Contact us Phone: 020 7928 7388 Email: enquiries@childhoodfirst.org.uk



www.childhoodfirst.org.uk



All of our therapeutic work is underpinned by a unique, specialist, five-year theoretical and experiential training programme, and by continuing professional development for those who have completed the course. This course is validated up to Masters level by Middlesex University and it is managed, directed and reviewed by an infrastructure of iST committee meetings.

The training course may also be made available to selected agencies who can demonstrate that they share the commitment and capacity to support a training based on strong clinical, ethical and social values. The various courses which make up the training programme provide an education in these values, together with the clinical understanding and practical skills necessary to meet the children and young people's needs, and the requirements of all relevant national occupational standards.

The initial iST Module includes a reflective piece of writing which allows the student to be awarded a Certificate in Integrated Systemic Therapy. Subsequent modules lead to the Diploma and Advanced Diploma in Psychosocial Care, from which students can go on to our advanced training programmes for senior practitioners:

- Supervision module PSC 3050
- The MA/Post-Graduate Diploma/Post-Graduate Certificate in Psychosocial Care
- The Advanced Diploma in iST Leadership and Management
- Accreditation as fully qualified practitioners of Integrated Systemic Therapy
- The Advanced Diploma in Psychosocial Care Leadership and Management.

Statistics

There are currently 24 students enrolled on the iST courses within Childhood First communities.

External examiners comments 2012

"The standard insisted on for referencing is exemplary. It is noteworthy how rigorously this is enforced and how well the students respond to this."

"The areas of the programme promoting self reflection, particularly in relation to the appraisal, are of great value, encouraging a deep engagement with issues relevant to practice."

"There were a number of excellent papers presented for assessment and four students have agreed to put these forward for a student essay competition."

Recent developments

The Supervision module (PSC 3050) has been developed as standalone training and in 2012, ten senior practitioners within Childhood First successfully achieved the qualification.

Further details

For further details of our training courses, please contact the **Training Administrator** on **020 7928 7388**.