



Research Tutor – PsychD in Child and Adolescent Psychotherapy

Person Specification

Training and qualifications

Essential

- Undergraduate or Master’s degree in Psychology or other relevant degree;
- PhD (or close to completion) or clinical doctorate in relevant area.

Desirable

- Qualification in clinical intervention with adults, children and/or families (e.g. Child or Adult Psychotherapist, Clinical or Counselling Psychologist, Educational Psychologist, Systemic Family Therapist, etc.).

Knowledge and experience

Essential

- Sound understanding of research methods, including qualitative methods;
- Knowledge of research issues – including understanding of research design, applying for research ethics approval and the process of writing up research;
- Relevant teaching experience and experience of supervising postgraduate student research projects;
- Experience of designing and carrying out research to a high standard;
- Excellent knowledge of, and familiarity with, qualitative and/or quantitative data design and data analytic methods;
- Good general knowledge of using a range of research methodologies.

Desirable

- Some knowledge of mixed-methods research;
- An interest in, and knowledge of psychoanalytic therapy;
- Experience of conducting and publishing own research outputs.

Skills

Essential

- Excellent oral presentation and teaching skills;
 - Good interpersonal skills;
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- Demonstrable ability to deliver teaching/supervision online and adopt engaging teaching/supervision practices;
 - Ability to work flexibly across the year as part of a team and autonomously under own initiative;
 - Ability to form good working relationships with students and colleagues;
 - Advanced IT skills particularly Microsoft Word, Excel, Outlook and PowerPoint;
 - Ability to manage own workload and prioritise conflicting deadlines with little supervision;
 - Proactive approach to problem solving;
 - Ability to work well under pressure;
 - Tact, diplomacy and confidentiality;
 - Ability to work independently and as part of a team;
 - Excellent communication skills.

Other requirements

Essential

- Commitment to high quality teaching and supervision and fostering a positive and inclusive learning environment for students;
- Interest in psychotherapy research and investigating clinical approaches to working with parents and children;
- A positive attitude to issues of diversity and an ability to relate well to students from a wide range of academic, personal and cultural backgrounds, with different needs and aspirations for future career development.

April 2021

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