**Therapist's interventions in in children’s psychotherapy, assisted by animals and how its relate to therapy process and outcomes.**

Tamar Axelrad Levy – האם תהיה איתי על התקציר? אשמח אך תגידי מה נוח לך

Hebrew University of Jerusalem, Paul Baerwald School of SocialWorkand Social Welfare.

Therapist interventions were studied in four cases, two successful and two unsuccessful treatments, of four seven-year-old boys, who completed 30 sessions in animal-assisted psychotherapy. Two therapists led the therapy, both had each case, one successful and one unsuccessful treatment.

All therapy sessions were videotaped and therapists filled a structured report on each session. Four times during the therapy process the parents and the therapists fill two questioners: the youth Outcome Questioner (YOQ) which measures changes in child’s behavior and symptoms.

Based on depth interview with senior animal assisted therapists, we developed a quantitative coding scale for the therapist's interventions. The cooing scale describes the contents of the interventions rather than the form/ type of the interventions and it has eight categories: (1) emotional clarification (2) the animal realistic state and situation in therapy (3) the interactions which are formed between the child-animal or child-animal-therapist or therapist-animal, in the therapy room. (4) evoked free associations (5) the relationships which are formed between the child and the therapist during therapy (6) the child's experience with other animals (not the therapeutic animals) (7) the child's relationships with significant people (8) other interventions.

We will present the findings from our pilot study.

אין לי כרגע תוצאות ברורות אז מה עוד את מציעה לרשום בהמשך למשפט האחרון?